







INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

A lifesaver

VY_22_INOVACE_21

Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Ročník: 7

- 1. Divide the sentence into words:
- = whoknowswhattodowhensomeone

is in danger and he can save their life

 $2. \\ Complete the following sentences using the words from the box$

| dam | safe | reach | flood | crack | | | | |
|-------|--|-------------|-----------|--------------|-------|--|--|--|
| shout | | lake | carry | | | | | |
| a) | to ho | ld or take | from one | place to and | other | | | |
| b) | o) to make a loud noise | | | | | | | |
| c) | c) a long narrow opening | | | | | | | |
| d) |) free from danger or injury | | | | | | | |
| e) | e)a big wall to stop water getting through | | | | | | | |
| f) | the state of a river that is at abnormally high leve | | | | | | | |
| g) | a lar | ge pool or | a body of | water | | | | |
| h) | get [.] | to a place, | person | | | | | |
| | -1 | | | | | | | |

3.Listen to the news report between reporter and John.

Complete and choose the missing words; solve anagrams:

| R)It was aSaturday in Cranford. At about 10 | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| o´clock, John Anderson was(cycle/cycling) | | | | | | | | |
| to a(akle) near the town. He was | | | | | | | | |
| (going/getting). There was a (amd) at one end | | | | | | | | |
| of the lake. | | | | | | | | |
| What next, John? | | | | | | | | |
| I)Well while Lyes (executing femalting) the | | | | | | | | |
| J)Well,while I was(crossing /cracking) the | | | | | | | | |
| dam, I saw a(crack/cross)in the wall. Water | | | | | | | | |
| was (cunning/coming)through the crack. | | | | | | | | |
| It was going to (lodof) the town. | | | | | | | | |
| | | | | | | | | |
| R)What ? | | | | | | | | |
| | | | | | | | | |
| J)When I it,I turned round and I cycled back to | | | | | | | | |
| the town as as possible. When I | | | | | | | | |
| rich/reached) the town, | | | | | | | | |
| I (showed/ shouted), | | | | | | | | |

| "The dam'sking!The dam'sking!" | | | | | | | |
|--|--|--|--|--|--|--|--|
| R)What people | | | | | | | |
| when you reached the town? | | | | | | | |
| J)They wereing and some children | | | | | | | |
| wereing. | | | | | | | |
| | | | | | | | |
| R)What did people when they | | | | | | | |
| (hurt/ heard) you ? | | | | | | | |
| INTERPRETATION OF THE PROPERTY | | | | | | | |
| J)Everyone (grasped /grabbed) their | | | | | | | |
| children, and(things/ thinks) | | | | | | | |
| and(ran/run) indoors. | | | | | | | |
| R)Wh ? | | | | | | | |
| Underline the incorrect words: | | | | | | | |
| J)As I were cycling past the most office, Mrs Roberts | | | | | | | |
| shouted, "Quiet, come in there." I ran | | | | | | | |
| to the post office and Mrs Roberts showed the door. | | | | | | | |
| R)W next ? | | | | | | | |
| J)Delete extra words: | | | | | | | |
| About a minute very later the water went around | | | | | | | |
| past. It picked up those cars, and it carried them | | | | | | | |
| along down the streets like toys. It was very scary | | | | | | | |
| there. | | | | | | | |

Circle the correct answer:

The water damaged: a) a lot of cars and boats

- b) nothing
- c) buildings and cars
- a) Somebody
- b) Nobody was safe
- c) Everybody

Answer:

Why is John unhappy now?

- 4. Circle the correct words to complete the sentences:
- 1. The water hit the town in the morning / the afternoon
- 2. John was cycling / walking to the lake.
- 3. There was a *hole / crack* in the dam.
- 4. He ran / cycled back to the town.
- 5. He shouted, "The dam 's breaking / falling! "
- 6. People ran into buildings / up the hill.
- 7. John went into the *post office / police station*.
- 8. He can't go cycling / fishing now.

Zdroje: student's book Project 3, třetí vydání

Název materiálu: A lifesaver

<u>Druh materiálu</u>: pracovní list

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Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Tematický okruh: Člověk a společnost

Metodický list:

1.Rozděl větu na slova.

2.Doplň následující věty pomocí slov z nabídky.

3. Poslouchej reportáž(učebnice Project 3, třetí vydání) mezi reportérkou a Honzou.

Doplňuj a vybírej správná slova; řeš přesmyčky.

Podtrhávej nesprávná slova a škrtej slova "která jsou navíc. Zakroužkuj správnou odpověď "odpověz na otázku.

4..Zakroužkuj správná slova.

Pracovní list slouží k vyvození slovní zásoby k poslechové reportáži a k procvičení poslechu s porozuměním.

<u>Řešení:</u>

1.=who knows what to do when someone is in danger and he can save their life

2.a)carry b) shout c) reach d) safe e) dam f) flood g) lake h) reach

3.R-normal,cycling,lake,going,dam,happened J-crossing,crack,coming,flood

R-did you do J-saw,fast, reached, shouted, breaking

R-were , doing J-shopping, playing

R- do, heard J- grabbed, pets, things, ran

- R-Where did you go ? J-most(post), quiet (quick), showed (shut)
- R- What happened next? J-very, around, those, along, ther
- R-c)c) J-He can't go fishing.
- 4.1) in the morning 2) cycling 3) crack 4) cycled 5) breaking 6) into buildings 7) post office 8) fishing