



evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Ashley's camera

VY_22_INOVACE_05

Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Ročník: 8.

Ashley's camera

ASHLEY'S CAMERA

Reading

- 1 a Look at the title and the pictures. What's happening in each picture?
 b Read the story and number the pictures in the correct order.

Ashley's camera

It was 12 June – Ashley Simpson's birthday. As soon as he got up he opened his presents.

There was a camera from his mum and dad and some money from his grandparents. Ashley normally went to school at half past eight, but today he ate his breakfast quickly and left at eight o'clock. He wanted to try out his new camera.

When he got off the bus in the High Street, he went to the chemist's and bought a film with some of his birthday money. As he was coming out of the shop, he met Stephanie and Yvette. They were in his class.

'What are you doing, Ashley?' asked Stephanie.

'I'm trying out my new camera. Do you want to be in the photos?'

'Oh, we're going to be models, Steph!' said Yvette.

Ashley snapped the girls in front of the sports shop, the bookshop, the record shop and the Yorkshire Bank. It was great fun.

Stephanie looked at her watch. 'Oh, we have to go to school,' she said. 'And I mustn't be late today. I have to help the teacher with the register.'

'OK,' said Ashley, 'I'll just finish the film.'

The girls left and Ashley looked round for something else to snap. There was a dog outside the newsagent's shop next to the bank. Suddenly the door of the bank opened and two men came out. They were carrying a bag. Ashley thought it was strange, because the bank didn't open till half past nine. He finished the film with two shots of the dog and took it back to the chemist's shop for developing. Then he ran to school.

After school Ashley, Stephanie and Yvette collected the photos from the shop. They laughed and laughed when they looked at them. Some of them were very funny.

'You should be a photographer, Ashley,' said Yvette.

When he arrived home, Ashley's mother was in the car.



'You're late,' she said. 'Anyway, I have to go to the shops. Have you got your

key?' 'Yes, Mum,' said Ashley.

'Oh, Ashley, the ...' Mrs Simpson didn't finish her sentence because Ashley was already going round the corner of the house to the back door.

'Oh, it doesn't matter,' she said.

Indoors Ashley sat down, switched on the radio and took out his photographs. They were very good. A few minutes later, the news came on the radio: 'There was a robbery at the Yorkshire Bank in Grangeport High Street this morning. The police are looking for two men ...'

Ashley looked at the last two photographs again. Behind the dog were two men, and they were coming out of the Yorkshire bank in Grangeport High Street! Were they the robbers? Ashley was very excited. Should he take his photos to the police? 'Maybe I'll be on TV!' he thought.

Suddenly someone knocked at the front door. Ashley looked out of the window and he couldn't believe his eyes. At the door was one of the men in his photographs. What did he want? 'Perhaps they saw me with my camera,' he thought, 'and now they're looking for me!' Ashley didn't open the door. He decided to phone the police. He picked up the phone and dialled 999, but nothing happened. The phone wasn't working. He tried again, but it was no good. The phone was dead!

The man knocked again – loudly this time. Ashley hid behind the armchair. What should he do? Should he open the door? But maybe the man has a gun in his bag. Should he just hide in the house? Perhaps the man will break the door down. Ashley decided to escape. He crept into the kitchen and then ran out of the back door.

But the man was now standing outside the back door and Ashley ran straight into him. 'Help! Police!' shouted Ashley and he pushed the man hard. The man fell backwards onto the garden with his arms and legs in the air, and Ashley turned to run.

P3 U7D Ashley's camera

1. (... new camera) Do the crossword

1.1

What did he eat in the morning?

What's his surname?

What does he celebrate on 12th June?

How did he eat this morning?

What did he get from his parents?

What did he get from his grandparents?

--	--	--	--	--	--	--	--	--	--	--

1

--	--	--	--	--	--	--

2

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3

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4

6

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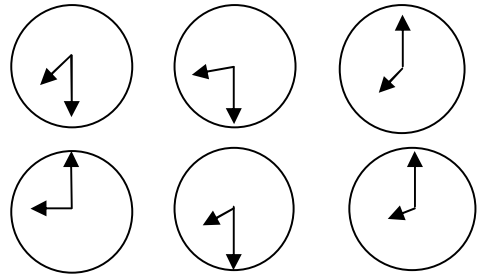
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5

1.2

What time does he normally go to school?

What time did he go to school today?



2. (...great fun)

2.1 Put in the correct order + present simple

	bought a film	
	got off the bus	
	it was fun	
	met classmates	
	went to the shop	
	snapped the girls	

2.2 Solve the names of the buildings

dcorre ospb _____
 'mssceiht _____
 nbka _____
 khooopbs _____
 posrt hsop _____

3. (... to school) Find the mistakes + correct them

2	Stephanie looked at her clock. „Oh, we have to go to work“ she said.
2	And I must be late today. I have to help the boss with the register.
1	„OK“ said Ashley, „I’ll finish the movie“.
0	The girl left and Ashley looked round for something else to snap.
2	There was a cat outside the bookshop next to the bank. Suddenly
1	the door of the bank opened and three men came out. They were
2	carrying a box. Ashley thought it was funny, because the bank didn’t
1	open till half past seven. He finished the film with two shots of the dog
2	and took it to the photo shop for developing. Then he ran home.

4. (... she said) Translate

Smáli se _____
 To je jedno. _____
 Nedokončila větu _____
 Dorazil domů. _____
 Máš klíče? _____
 Vyzvedli fotky. _____
 Máš zpoždění! _____

5. (...he thought) Are these statements TRUE or FALSE?

5.1 Ashley’s photos were excelent.

The police are looking after two men.

The news didn’t come on TV?

There was a robbery at the High Street Bank in Yorkshire.

5.2 Form the correct sentences:

Ashley looked at the last two photographs again behind the dog were two women and they were coming out of the Yorkshire banking range or High Street were they the robbers Ashley was very excited should he take his photos to the police may be ill be on TV he thought

6. (... was dead) *Connect*

Decide	zkusit
Dial	náhle
Happen	klepat
Knock	stát se
Perhaps	uvědomit si, zjistit
pick up	chtít
Relize	snad
Suddenly	sebrat, vzít
Try	vytáčet
Want	rozhodnout se

7. *Complete the table:*

knock, creep, shout, fall, run, hide, stand, push

ASHLEY	MAN

8. *What happened ? Look at these things. Which do you think played a part in the end of the story?*

the police the telephone the postman a neighbour
a birthday card a key Ashley's dog Ashley's mum a gun

Řešení:

1. (... new camera) Do the crossword

1.1

What did he eat in the morning? Breakfast

What's his surname? Simpson

What does he celebrate on 12th June? birthday

How did he eat this morning? quickly

What did he get from his parents? camera

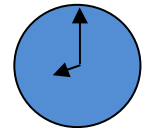
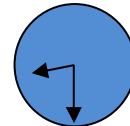
What did he get from his grandparents? Money

Solution: Ashley

1.2

What time does he normally go to school?

What time did he go to school today?



2. (...great fun)

2.1 Put in the correct order + present simple

3.	bought a film	Buy
1.	got off the bus	Get
6.	it was fun	Be
4.	met classmates	Meet
2.	went to the shop	Go
5.	snapped the girls	snap

2.2 Solve the names of the buildings

dcorre osp – record shop

'mssceiht - chemist's

nbka - bank

khooopbs - bookshop

posrt hsop - sport shop

3. (... to school) Find the mistakes + correct them

2	Stephanie looked at her watch . „Oh, we have to go to school “ she said.
2	And I mustn't be late today. I have to help the teacher with the register.
1	„OK“ said Ashley, „I'll finish the film “.
0	The girl left and Ashley looked round for something else to snap.
2	There was a cat outside the newsagent's shop next to the bank. Suddenly
1	the door of the bank opened and two men came out. They were
2	carrying a bag . Ashley thought it was strange , because the bank didn't
1	open till half past nine . He finished the film with two shots of the dog
2	and took it to the chemist's shop for developing. Then he ran to school .

4. (... she said) Translate

Smáli se They laughed.

To je jedno. It doesn't matter.

Nedokončila větu. She didn't finish her sentence.

Dorazil domů. He arrived home.

Máš klíče? Have you got your key?

Vyzvedli fotky. They collected the photos.

Máš zpoždění! You're late.

5. (...he thought) Are these statements TRUE or FALSE?

5.1 Ashley's photos were excellent. T

The police are looking after two men. T

The news didn't come on TV? T

There was a robbery at the High Street Bank in Yorkshire. F (Yorkshire Bank n Grangeport High Street)

5.2 Form the correct sentences:

Ashley looked at the last two photographs again. Behind the dog were two men, and they were coming out of the Yorkshire bank in Grangeport High Street. Were they the robbers? Ashley was very excited. Should he take his photos to the police? Maybe I'll be on TV! he thought.

6. (... was dead) Connect

Decide – rozhodnout se

Dial – vytáčet

Happen – stát se

Knock – klepat

Perhaps – snad

pick up – sebrat, vzít

Relize – uvědomit si, zjistit

Suddenly – náhle

Try – zkusit

Want - chtít

7. Complete the table:

knock, creep, shout, fall, run, hide, stand, push

ASHLEY	MAN
hide	knock
creep	stand
run	fall
shout	
push	

8. What happened? Look at these things. Which do you think played a part in the end of the story?

the police

the telephone

the postman

a neighbour

a birthday card

a key

Ashley's dog

Ashley's mum

a gun

Zdroj: učebnice Project 3, Tom Hutchinson, Oxford University Press, 2000

Název materiálu: Ashley's camera

Druh materiálu: pracovní list

Autor: Mgr. Jana Holcová

Školní rok: listopad 2011

Určeno pro: 8. ročník Základní školy Žďár nad Sázavou, Palachova 2189/35

Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Tematický okruh: Člověk a společnost

Anotace:

Pracovní list slouží k práci s textem v učebnici. List usnadní porozumění textu a upevnění dané slovní zásoby.

Metodický list:

A, Postupné čtení textu (alespoň jednou hlasitě) a vypracování pracovního listu. Části textu které patří k jednotlivým úkolům jsou vždy označeny u zadání.

B,

1. Vyplnění tabulky pomocí správného zodpovězení otázek a vybrat správný čas
2. Doplnění infinitivu slovesa a určení správného pořadí výrazů dle textu, rozpoznání názvů budov
3. Oprava chyb. V každém řádku je tolik chyb, kolik je uvedeno na začátku.
4. Překlad
5. Vybrat, zda je věta pravdivá či ne. Text rozdělit na jednotlivá slova a věty.
6. Spojování slov - překlad
7. Doplnit tabulku podle toho, koho se jednotlivé činnosti v textu týkaly.
8. Vybrat výrazy, které se mohou objevit v pokračování textu. Správnost ověřit poslechem.